



**THE KENYA NATIONAL EXAMINATIONS COUNCIL**  
**2023 GRADE 4 AGRICULTURE PROJECT**  
**School Based Assessment**  
**Scoring guide**

**INSTRUCTIONS**

1. *Award a score between 1-8 as per the performance level demonstrated.*
2. *The assessor should use observations, portfolio evidence and interviews to gain insights on the trainee's project and level of performance.*
3. *The score awarded for each of the skill areas assessed should be transferred to the assessment sheet.*

Criteria	Performance levels	Score
<p><b>1. Information collected and notes written on carrying out the project chosen.</b></p>	<p><b>(a) Mastering: (7-8)</b></p> <ul style="list-style-type: none"> <li>• Collected comprehensive and relevant information and writes detailed, well-organized notes on carrying out the project chosen.</li> <li>• The information demonstrates a deep understanding of the project.</li> </ul> <p><b>(b) Achieving:(5-6)</b></p> <ul style="list-style-type: none"> <li>• Collected relevant information and wrote detailed notes on carrying out the project chosen.</li> <li>• The information is accurate and demonstrates a good understanding of the project.</li> </ul> <p><b>(c) Developing: (3-4)</b></p> <ul style="list-style-type: none"> <li>• Collected some relevant information and wrote basic notes on carrying out the project chosen.</li> <li>• There are gaps in their understanding, and some information is inaccurate or incomplete.</li> </ul> <p><b>(d) Beginning: (1-2)</b></p> <ul style="list-style-type: none"> <li>• Limited or incomplete information collected and notes written on carrying out the project chosen.</li> <li>• The information is inaccurate or irrelevant to the project.</li> </ul>	
<p><b>2. Individual oral presentation to the group.</b></p>	<p><b>(a) Mastering: (7-8)</b></p> <ul style="list-style-type: none"> <li>• The oral presentation is exceptionally well-organized, clear, coherent, and engaging.</li> <li>• Effectively communicates ideas with confidence and skilfully engages the group through various language and delivery techniques.</li> </ul> <p><b>(b) Achieving: (5-6)</b></p> <ul style="list-style-type: none"> <li>• The oral presentation is well-organized, clear, and coherent.</li> <li>• Effectively communicates ideas and engages the group through appropriate use of language and delivery techniques.</li> </ul> <p><b>(c) Developing: (3-4)</b></p> <ul style="list-style-type: none"> <li>• The oral presentation is somewhat organized and coherent but lacks depth and clarity.</li> <li>• The learner struggles at times to communicate ideas effectively and has difficulty engaging the group consistently.</li> </ul> <p><b>(d) Beginning:(1-2)</b></p> <ul style="list-style-type: none"> <li>• The learner’s oral presentation lacks organization, clarity, and coherence.</li> <li>• The learner struggles to communicate ideas effectively and fails to engage the group.</li> </ul>	
<p><b>3. Participation in the group discussion on the project to carry out.</b></p>	<p><b>(a) Mastering: (7-8)</b></p> <ul style="list-style-type: none"> <li>• Actively participates in the group discussion, actively listens, and responds constructively to others' ideas.</li> <li>• Contributions are insightful, thought-provoking, and demonstrate a deep understanding of the topic.</li> </ul>	

Criteria	Performance levels	Score
	<p><b>(b) Achieving: (5-6)</b></p> <ul style="list-style-type: none"> <li>Participates in the group discussion, actively listens, and responds constructively to others' ideas.</li> <li>Contributions are meaningful and demonstrate a good understanding of the project.</li> </ul> <p><b>(c) Developing: (3-4)</b></p> <ul style="list-style-type: none"> <li>Participates in the group discussion but does not actively listen or respond to others' ideas consistently.</li> <li>Contributions are limited and lack meaningful input.</li> </ul> <p><b>(d) Beginning: (1-2)</b></p> <ul style="list-style-type: none"> <li>Rarely contributes to the group discussion and does not actively listen or respond to others' ideas.</li> <li>Participation is minimal and lacks meaningful input.</li> </ul>	
<p><b>4. Participation in the implementation of the project chosen.</b></p>	<p><b>a) Mastering: (7-8)</b></p> <ul style="list-style-type: none"> <li>Actively leads and participates in the implementation of the project.</li> <li>Takes initiative, demonstrate exceptional responsibility for their assigned tasks, and contribute significantly to the group's efforts, showcasing exemplary teamwork skills.</li> </ul> <p><b>b) Achieving: (5-6)</b></p> <ul style="list-style-type: none"> <li>Actively participates in the implementation of the project.</li> <li>Takes responsibility for assigned tasks and contributes effectively to the group's efforts, demonstrating good teamwork skills.</li> </ul> <p><b>c) Developing: (3-4)</b></p> <ul style="list-style-type: none"> <li>Makes some effort to participate in the implementation of the project.</li> <li>Completes assigned tasks with some level of responsibility but does not consistently contribute effectively to the group's efforts.</li> </ul> <p><b>d) Beginning: (1-2)</b></p> <ul style="list-style-type: none"> <li>Shows little effort in participating in the implementation of the project.</li> <li>Does not take responsibility for assigned tasks and fails to contribute effectively to the group's efforts.</li> </ul>	
<p><b>5. Creative thinking and problem solving</b></p>	<p><b>(a) Mastering: (7-8)</b> Demonstrates exceptional originality and innovative thinking, introducing unique and creative solutions to project challenges.</p> <p><b>(b) Achieving: (5-6)</b> Demonstrates originality and innovative thinking, introducing creative solutions to project challenges.</p> <p><b>(c) Developing: (3-4)</b> Shows some originality and innovative thinking.</p> <p><b>(d) Beginning: (1-2)</b></p>	

Criteria	Performance levels	Score
	Lacks originality and innovative thinking.	
<b>6. Collaboration with others during the project activities:</b>	<p><b>(a) Mastering: (7-8)</b></p> <ul style="list-style-type: none"> <li>• Collaborates exceptionally well with others during the project activities.</li> <li>• Actively contributes to group dynamics, demonstrate exceptional teamwork skills, and consistently supports and respects peers.</li> </ul> <p><b>(b) Achieving: (5-6)</b></p> <ul style="list-style-type: none"> <li>• Collaborates effectively with others during the project activities.</li> <li>• Contributes positively to group dynamics, demonstrate strong teamwork skills, and actively support and respects peers.</li> </ul> <p><b>(c) Developing: (3-4)</b></p> <ul style="list-style-type: none"> <li>• Collaborates adequately with others during the project activities but not consistently demonstrate strong teamwork skills.</li> <li>• Contributes positively to group dynamics but requires improvement in certain areas.</li> </ul> <p><b>(d) Beginning: (1-2)</b></p> <ul style="list-style-type: none"> <li>• Does not collaborate effectively with others during the project activities.</li> <li>• Fails to contribute positively to group dynamics and does not demonstrate teamwork skills.</li> </ul>	
<b>7. Quality of the project implemented</b>	<p><b>a) Mastering: (7-8)</b></p> <ul style="list-style-type: none"> <li>• The project implemented by exceeds the required standards and demonstrates exceptional creativity, originality, and attention to detail.</li> <li>• It is complete, well-executed, and showcases an outstanding understanding of the project.</li> </ul> <p><b>(b) Achieving: (5-6)</b></p> <ul style="list-style-type: none"> <li>• The project implemented meets the required standards and demonstrates creativity, originality, and attention to detail.</li> <li>• It is complete and well-executed, showcasing the student's understanding of the project.</li> </ul> <p><b>(c) Developing: (3-4)</b></p> <ul style="list-style-type: none"> <li>• The project implemented meets some of the required standards but lacks creativity, originality, or attention to detail.</li> <li>• It is somewhat incomplete or has minor flaws.</li> </ul> <p><b>(d) Beginning: (1-2)</b></p> <ul style="list-style-type: none"> <li>• The project implemented by the student is incomplete, poorly executed, or does not meet the required standards.</li> <li>• It lacks creativity, originality, and attention to detail.</li> </ul>	
<b>8. Reflection</b>	<b>a) Mastering: (7-8)</b>	

Criteria	Performance levels	Score
	<p>The student provides insightful and comprehensive reflection on the project, showcasing deep critical thinking skills and offering valuable insights for future projects.</p> <p><b>b) Achieving: (5-6)</b> The student provides thoughtful reflection on the project, demonstrating an understanding of strengths, weaknesses, and areas for improvement.</p> <p><b>c) Developing: (3-4)</b> The student provides some reflection on the project but lacks depth and critical thinking.</p> <p><b>d) Beginning: (1-2)</b> The student does not provide any reflection on the project or provides minimal and superficial reflection.</p>	
<p><b>9. Portfolio maintenance</b></p>	<p><b>a) Mastering: (7-8)</b></p> <ul style="list-style-type: none"> <li>• All the specified evidence is maintained.</li> <li>• The portfolio demonstrates exceptional organization and structure, with a clear and logical flow.</li> </ul> <p><b>b) Achieving: (5-6)</b></p> <ul style="list-style-type: none"> <li>• Most of the specified evidence is maintained.</li> <li>• The portfolio is well-organized with a clear structure and logical flow, though there may be minor inconsistencies.</li> </ul> <p><b>c) Developing: (3-4)</b></p> <ul style="list-style-type: none"> <li>• Some of the specified evidence is maintained.</li> <li>• The portfolio has some organization and structure, but improvements could be made for better clarity and flow.</li> </ul> <p><b>d) Beginning: (1-2)</b></p> <ul style="list-style-type: none"> <li>• Few or no evidence is maintained.</li> <li>• The portfolio lacks organization and structure, making it challenging to navigate. Sections and documents may not be clearly labelled.</li> </ul>	



# THE KENYA NATIONAL EXAMINATIONS COUNCIL

School based Assessment

## 2023 GRADE 4 AGRICULTURE PROJECT ASSESSMENT SHEET

LEARNER'S NAME \_\_\_\_\_ ASSESSMENT NO. \_\_\_\_\_

SCHOOL CODE \_\_\_\_\_ SCHOOL NAME \_\_\_\_\_

PROJECT CHOSEN \_\_\_\_\_

NO.	TASKS	Score
1	Information collected and notes written	
2	Oral presentation to the group	
3	Participation in the group discussion	
4	Participation in project implementation	
5	Creative thinking and problem solving	
6	Collaboration with peers and the community	
7	Quality of the project realized	
8	Reflection on the project	
9	Portfolio maintenance	

*Official school stamp*

	NAME	TSC NO.	SIGNATURE	DATE
Agriculture teacher				
School H/T				